
Entrance Test for Distance Mode
B.Ed. Programme (Urdu Medium) May 2018

Time: 2 Hours 2 : 2 : 2





(1

$$
\text { Q. No. } 1
$$

| $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ |
| ---: | ---: | ---: | ---: |
| $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |

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 صن大ات پ
 امتخان




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\begin{aligned}
& \text { ( } 6 \text { Point Pen) } \\
& \text { 2 }
\end{aligned}
$$

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\begin{aligned}
& \text { غ } \\
& \text { نوط: }
\end{aligned}
$$

## Part - A (الف)

## Section (I) General English - كومى اتمريپى

1. My friend $\qquad$ the answer to the question.
(A) is know
(B) know
(C) knowing
(D) knows
2. Don't worry. I $\qquad$ be here to help you.
(A) not
(B) shall
(C) willn't
(D) won't
3. Unfortunately the driver $\qquad$ the red light.
(A) didn't saw
(B) didn't see
(C) no saw
(D) saw not
4. I really enjoyed the disco. It was great, $\qquad$ ..?
(A) is it
(B) isn't it
(C) was it
(D) wasn't it
5. Sharuk $\qquad$ ill for three weeks. He's still in hospital.
(A) had been
(B) has been
(C) is
(D) was
6. Haseeb is studying in university.
(A) a
(B) an
(C) the
(D) No article
7. Look at $\qquad$ traffic.
(A) a
(B) an
(C) the
(D) No article
8. This is $\qquad$ car I bought yesterday.
(A) a
(B) an
(C) the
(D) No article
9. What is the time your watch.
(A) by
(B) in
(C) of
(D) at
10. Look carefully the purse.
(A) in
(B) into
(C) through
(D) No preposition
11. I've got a meeting

Friday afternoon.
(A) at
(B) in
(C) on
(D) to
12. Check your bag $\qquad$ you leave.
(A) before
(B) when
(C) or
(D) and
13. He understands Urdu $\qquad$ she cannot read it.
(A) but
(B) and
(C) or
(D) before
14. My parents have been married 25 years.
(A) ago
(B) already
(C) for
(D) since
15. Hyderabad is one of the $\qquad$ cities of India.
(A) big
(B) bigger
(C) biggest
(D) larger

## (Section - II)

General Urdu - عوواروو

|  | \% | . 16 |
| :---: | :---: | :---: |
| (B) | (A |  |
| (D | (6) |  |
|  | ارو, ر' | . 17 |
| (B | (A |  |
| (D) (1) | (C |  |

18. 

| (B | (A |
| :---: | :---: |
| (D | (C |


(B
ه ( H
(A
(C
20. شبكىضــ
(A
(C

- 21
(A
(C

22. 22
(A

* (C

> 37 (A
> 52 (C

35 (B
24 (D

(D
표
25.

(C
125
2 (B
1 (A
4 (D
3 (C
27.
(A
(C

$$
\begin{aligned}
& \text { 28. } \\
& \text { ( } \\
& \text { (C }
\end{aligned}
$$

(B
(D
29.
(B)
, (D
(A
(C
30 . 30
(D


Part - B (ب)
Section - III
General Awareness - \&ورى

(Florence Griffith) فورن گريفت
.

(D) (Junko Tabee) كrك
(C

(B
(A
(C
(B
نا
(B
(D
(C





38

| 1979 | (B | 1975 | (A |
| :--- | :--- | :--- | :--- |
| 1983 | (D | 1981 | (C |


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\begin{aligned}
& \text { (C } \\
& 34 \\
& \text { 都 } \\
& \text { } \\
& \text { ورج;" }
\end{aligned}
$$

$$
\begin{aligned}
& 33 \\
& 33
\end{aligned}
$$




> عكُّكن
> (A
> (C

$$
\begin{aligned}
& \text { (B } \\
& \text { (D }
\end{aligned}
$$



> (D

(A
(C
(B



رلجيريث پنر

عالمآرا



لالبهارثشارتّى
(D
(C

47

| (Krypton) (B |  |
| ---: | :--- |
| (Xenon) | (D |

(A A
(Radon) (C


| 121 | $(\mathrm{~B}$ | (A |
| :--- | :--- | :--- | :--- |
| كروٌ 125 | كروٌ 102 | (C |

$$
\begin{align*}
& 49  \tag{19}\\
& \text { (B (A } \\
& \text { (D (C } \\
& 50 \\
& \text { (B (A } \\
& \text { (D (C } \\
& \text { ATS - (B } \\
& 52 \\
& \text { BCG (A } \\
& \text { (D } \\
& \text { (C } \\
& 53 \text { צصمراز } 53 \\
& \text { (B } \\
& \text { (D (C) (C } \\
& 54
\end{align*}
$$

## (Section IV)

## 



> U (A
> (C

63
(Triangle) (A

[^0]\% (B
(D
(Circle) (B
(Ellipse) (D

G Ff. F64

| A | (B | C | (A |
| :--- | :--- | :--- | :--- |
| F | (D | K | (C |

$-6$

(B
(D

雪 (A
(C
( ج A



(B

(A
(C
(D



| A | E | N | Z |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 |


| 2 | (B | 1 | (A |
| :--- | :--- | :--- | :--- |
| 4 | (D | 3 | (C |



| 2 | $(\mathrm{~B}$ | 1 | $(\mathrm{~A}$ |
| :--- | :--- | :--- | :--- |
| 4 | $(\mathrm{D}$ | 3 | $(\mathrm{C}$ |

$$
70 \text { كونماظاكاتسب- }
$$



| 2 | $(B$ |
| :--- | :--- |
| 4 | $(D$ |

$\begin{array}{ll}1 & (\mathrm{~A} \\ 3 & (\mathrm{C}\end{array}$

A, C, F, ?, )
K (A
J (C

HI, JI, KL, ML, NO, ? 72

| PQ | $(\mathrm{B}$ |
| :--- | :--- |
| QO | $(\mathrm{D}$ |


| PO | (A |
| :--- | :--- |
| OP | (C |

CBA, WVU, IHG, TSR, .....? 73

$$
\begin{aligned}
& \text { MON (B NOM (A } \\
& \text { NMO (D } \\
& \text { ONM (C } \\
& 74 \\
& \text { (B (A } \\
& \text { (D } \\
& \text { (C } \\
& 75
\end{aligned}
$$

$$
\begin{aligned}
& \text { (B (A }
\end{aligned}
$$

$$
\begin{aligned}
& 77
\end{aligned}
$$

$$
\begin{aligned}
& \text { L L L } \\
& \text { C (B } \\
& \text { F (A } \\
& \text { B (D } \\
& \text { E (C }
\end{aligned}
$$

$$
\begin{aligned}
& \text { V, VIII, XI, VIX, ? XX } \\
& \text { XIX (A } \\
& \text { XVI (C }
\end{aligned}
$$



| 24 | (B | 20 | (A |
| :--- | :--- | :--- | :--- |
| 26 | (D | 22 | (C |

(Section - V)
تٌ ربّل ـاكثّاباوراسكول

## Teaching - Learning and School

(B

Learning without Burden (B
Education for All (D Learning through Broadcasting (C
(B
(D
(A
(C
(A81
 Learning through Broadcasting (C82Education for All (D

(B بايت
(D رنمنماين
（B
（A
（D


ك كوّ CAI
Computer Assisted Instruction（B Characteristic of Assistant Instructor（A Centrally Assisted Instruction（D Community Assisted Instruction（C

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\begin{align*}
& \text { 。ジい (B } \\
& \text { (D } \\
& \text {. }  \tag{88}\\
& \text { (B } \\
& \text { (D } \\
& \text { (A } \\
& \text { LC }
\end{align*}
$$

$$
\begin{aligned}
& \text { (B }
\end{aligned}
$$

$$
\begin{align*}
& \text { (A }  \tag{87}\\
& \text {. } \\
& \text { (A }  \tag{89}\\
& \text { (C }  \tag{D}\\
& 90 \\
& \text { (B } \\
& \text { (D } \\
& \text { (A } \\
& \text { (C } \\
& 91 \\
& \text { (B } \\
& \text { (D } \\
& \text { (A } \\
& \text { (C }
\end{align*}
$$

$$
\begin{align*}
& \text { (Planner) (B } \\
& \text { (D (Dotivator) (B) } \\
& \text { (A }  \tag{92}\\
& \text { (C } \tag{93}
\end{align*}
$$

$$
\begin{aligned}
& \text { (D }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (C }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (D } \\
& \text { (C }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (D } \\
& \text { (C } \\
& 96 \\
& \text { (A } \\
& \text { (D } \\
& \text { (C } \\
& 97
\end{aligned}
$$

$$
\begin{aligned}
& \text { (C }
\end{aligned}
$$

$$
\begin{aligned}
& \text { (B } \\
& \text { (A } \\
& \text { (D } \\
& \text { (C } \\
& 99 \\
& \text { (A } \\
& \text { (C } \\
& 100 \\
& \text { (A } \\
& \text { (C }
\end{aligned}
$$


[^0]:    (Oval) انُأرا (C

